Communicology 620: Practicum in Instructional Communication Spring 2013
CRN 77254 Section 001

Instructor

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Course description:

Combined seminar and lecture/discussion focused on techniques and procedures for teaching all aspects of basic speech communication courses and their related components. CR/NC only.

Meeting days and times

Communicology 251 GTAs: Mondays, 10:00-11:00am, GRG 335

Assignments

1. Registration for Comg 620

2. Weekly meetings with the Course Director of either COMG 151 (Jennifer Sur) or COMG 251 (Dr. Robert Boller)

3. Attendance in weekly mass lecture

4. Demonstrative contribution to course development (Eg. Lect materials, lab activities, exam questions, iclicker questions, recruiting guest lecturers, developing ancillary materials).

5. Teaching observation by your course director and follow-up discussion


Videotape yourself teaching one day and give your course director a typed evaluation of your performance. Make specific comments on content, organization, delivery, and overall teaching effectiveness. Choose a teaching day when you present content (rather than when you are directing activities or evaluating presentations).
7. Peer evaluation of teaching - due Dec 13th, 2013

Arrange to visit the class of one of your GTA peers (teaching the same course as you) and record your observations. Present the peer and appropriate course director with a typed evaluation, making specific comments on content, organization, delivery, and overall teaching effectiveness.

*You must complete all of the above assignments to receive credit for COMG 620

Student Learning Outcomes

1. Demonstrate ability to effectively teach course content under the direction of the course director

2. Demonstrate ability to manage undergraduate classrooms effectively

3. Demonstrate ability to effectively facilitate classroom discussions

4. Demonstrate ability to evaluate undergraduate student performance on oral and written assignments

5. Demonstrate contribution to course development (Eg. Curriculum, pedagogy)

6. Demonstrate improvement in teaching effectiveness through self and peer evaluations