

Objective/Goals

To find out what other objects, materials, and animals can be found on a seashore.

To introduce the word habitat.

(To create a large drawing of the seashore to connect to previously made ocean drawing)

Preschool Standards

- Standard 2: Engage in scientific inquiry-*engage in discussions and/or document in drawing what was learned through exploration*
- Standard 4: Explore characteristics of living things-*learn about habitats and the similarities and differences*
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# of children	Materials
5-6	<ul style="list-style-type: none"> • Large piece of paper • Markers • Books and pictures of the seashore

Description of Activity

Have the children create their own seashore by using paper and markers. Have discussions of what they see at the seashore and gain ideas for further lessons.

	CREDE Standards
CREDE Standard	How will it be used
JPA Joint Productive Activity	Children will work together to create a tangible representation of the shore.
LLD Language & Literacy Development	The children will refer to previous lessons-rocks, shells, coral, fine/medium/coarse grain sand as well as other vocabulary words like seaweed, crabs, etc.
CTX Contextualization	Will ask children what they see at the shore when they go to the beach. I will ask if they go to a different beach do they see the same things at that beach.

COT Complex Thinking	If a child says they see seaweed I would ask them where that seaweed came from. I would do the same for other objects and animals. Is there sand in the ocean? Where did that sand come from? Is it the same sand that we see on the seashore? Why?
IC Instructional Conversation	Create a dialogue between the children and myself of what should be included on the seashore. Offer support if children ask for help on how to draw something or where something should go by questioning where they think.
MOD Modeling	I will provide books and pictures as models.
CDA Child Directed Activity	The children may decide they want to add to the seashore with other materials which can lead to creating other sub lessons.

Assessment

Children will be able to distinguish between the shore and ocean based on their own drawings. Children will be able to tell what things live on the seashore and that the seashore is called the animal's habitat.

Notes