



Leading the Way to Accreditation With Assessment

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Public Administration Program

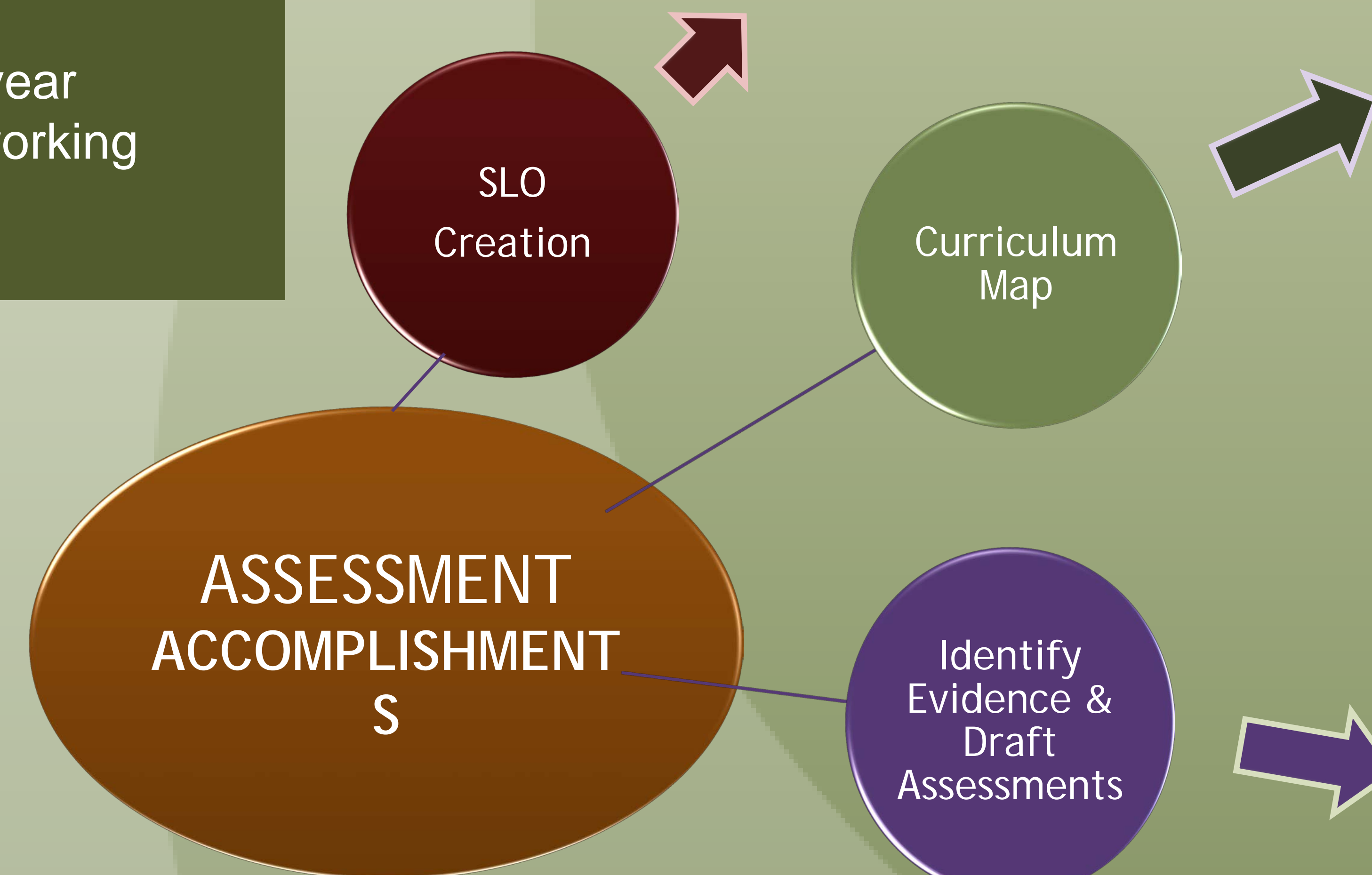
INTRODUCTION

- **Theme: What do people need to know to be effective in their work?**
- Mission: to energize public institutions and organizations doing public work, enrich & deepen civic culture, & increase leadership capacity for those with public and community responsibilities in Hawai'i, the U.S., and the Asia-Pacific region
- Using assessment to align our program to accreditation standards as we pursue accreditation

SLOs (11 total; 5 assessed)	
2	Students will Apply/practice inter-organizational and inter-personal collaborative theories and best practices, and conflict resolution and negotiation skills
3	Students will Appraise the organizational environment, both internal and external, as well as the culture, politics, and institutional setting
5	Students will Lead effectively by recognizing and assessing a variety of leadership techniques and styles and valuing different perspectives
10	Students will Frame research questions, identify and gather appropriate information, and recognize applicable statistical techniques for systematically analyzing evidence, in order to answer the research questions.
11	Students will Communicate effectively orally and in written form, by tailoring to the mode of communication to different audiences

MPA PROGRAM FACTS

- 7 Faculty
- 50 Students
- 25 Graduates each year
- 2 year program for working professionals
- Started in 1984



CONCLUSIONS

- Program went from 30 to 39 credits
- Added 3 new required courses
- Revised course SLOs and assignments

NEXT STEPS:

- Implement Assessment
- Evaluate data
- Make changes
- Conduct accreditation self study

MPA Curriculum Map

Courses	SLO 2: Collaborate	SLO 3: Organization Environment	SLO 5: Leadership	SLO 10: Research	SLO 11: Communicate
Intro to Public Administration	I	I	I	I	I
Organizations, Theory & Change	P	P			P
Leadership & Ethics	P		P		P
Communication	P	P	P		P
Human Resources Management	P	P	P		P
Research Methods				I, P	P
Public Budgeting					P
Policy				P	P
Practicum	P	A	A		A
Capstone	A			A	A

Key: "I"=Introduced; "P"= Practice; "A"= Assessed

SLO Assessment

Evidence	SLO	Assessment	Comments
Capstone A.) Self and peer evaluation B.) Capstone group poster C.) Capstone group presentation	11, 2	A.) Rubric B.) Audience evaluation C.) Faculty evaluation	A.) Created new rubric B.) Created 5 question survey C.) Created 3 question score sheet
Practicum	3, 5	Rubric	Agreed on a set of questions students are required to answer in their paper
Research Methods Test	10	Pre-test/Post-test	Pilot tested this year