



## Introduction to Curriculum Maps

Presented by the Assessment Office  
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### Today's Agenda

- 1) Program assessment overview
- 2) Curriculum maps
  - Small group activity
- 3) Tips to get started
- 4) Workshop assessment



### Workshop Outcomes

- At the end of the workshop, you can:
- 1 Summarize the role of curriculum maps in program assessment.
  - 2 Create a curriculum map.

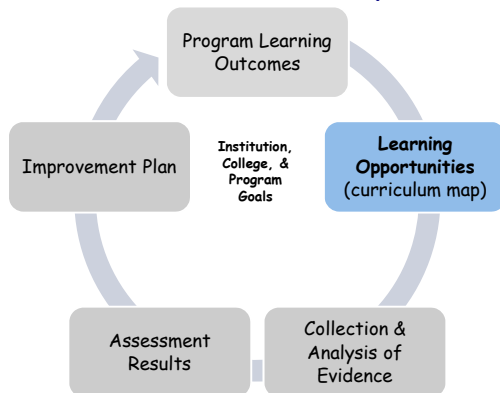


## Program Assessment is . . .

"a rich conversation about student learning informed by data" (Marchese)

"the systematic collection of information about student learning, using the time, knowledge, expertise, and resources available, in order to inform decisions about how to improve learning" (Walvoord)

## Assessment Cycle



## LEARNING OPPORTUNITIES (AKA: CURRICULUM MAPS)



## Role of Curriculum Maps

- Aligns instruction with SLOs
- Improves communication
- Encourages reflective practice

## Example: Good Curriculum Map

Requirements	SLO 1	SLO 2	SLO 3
CRS 301	I	I	I
CRS 302	R		R
CRS 430		R	R
CRS 480	M & A	R	
CRS 490		M & A	M & A
Exit interview	A	A	A

I=Introduced; R=Reinforced/Practiced;  
 M=Mastered; A=Assessed

## Example: Poor Curriculum Map

Requirements	SLO 1	SLO 2	SLO 3
CRS 301			
CRS 302	I	I	
CRS 430		R	
CRS 480		R	R
CRS 490		M & A	M & A
Exit interview	A	A	A

I=Introduced; R=Reinforced/Practiced;  
 M=Mastered; A=Assessed



## Your Turn . . .


- Groups of 4 (or 3)
- Create a cohesive curriculum
- Use the post-its & marker to align instruction with outcomes where
  - I = introduce
  - R = reinforce/practice
  - M = master (at senior level)
  - A = assess
- Modify courses & outcomes as needed

## Check In

- In your group, discuss:
  - Is this a cohesive curriculum?
  - What makes it cohesive or not?
  - What recommendations, if any, would you make to the psychology department?
- Share

## PhD Program Curriculum Map

PhD Requirements	SLO 1 Methods	SLO 2 Communication	SLO 3 Research	SLO 4 Professional Performance
Course Requirements	X			
Qualifying Exam		X	X	
Comprehensive Exam	X	X		X
Dissertation	X	X	X	
Final Examination	X	X	X	X
Seminar Requirements		X		X



Assessment is a  
rich conversation about  
student learning  
informed by  
data.

(Marchese)



### Tips to Get Started

- Start small: Choose one program to map
- Schedule during a regular dept. meeting or faculty retreat
- Allow 2 hours for the initial mapping process
- Don't expect to finish in 2 hours



### Tips to Get Started

- Decide on room and materials
- Room arrangement
  - Arrange so everyone can comfortably stand or sit around the map



## Giant Grid Method



- Newsprint with grid drawn
- Grid large enough to fit all required courses and non-course requirements
- 3x4 post-it notes (lots!)
- Markers
- Printed outcomes & courses/titles

## Post-it Note Method



## Whiteboard or Roll-up Laminate

- Draw grid to fit required courses & non-course requirements
- Large post-its for outcomes & courses
- 3x4 post-it notes (lots!)
- Dry-erase markers





## Workshop Assessment

- Evidence we will collect today:
  - Group curriculum maps
  - Questionnaire responses
  - Evaluation form

We use what we learn  
from you to improve  
what we do.



## Thank You!

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