

Assessment Results & Improvement Plan

Department/Program and Degree:	Assessment Office
Assessment Project Name:	<i>How to Use Course Assignments/Exams for Program Assessment</i>
Semester/Yr Evidence Collected:	Fall 2010
Program Assessment Coordinator:	Marlene P. Lowe & Monica Stitt-Bergh
Person Submitting:	Marlene P. Lowe
Date Submitted:	January 13, 2011

Executive Summary:

As part of the fall 2010 *Practical Activities for Program Assessment* workshop series, the Assessment Office (AO) offered a workshop entitled *How to Use Course Assignments/Exams for Program Assessment* on December 15, 2010. The workshop was advertised as an intermediate level workshop. The facilitators guided participants through an example of how to use course assignments/exams for program assessment. A general process model was provided along with decision-making tips. The workshop outcome was assessed through the workshop evaluation.

Of the 21 people who attended the workshop and 16 (76%) participants completed and returned the workshop evaluation.

The learning outcomes were met. Overall, participants were satisfied with the usefulness and effectiveness of the workshop.

1. State the SLO(s) that was Assessed, Targeted, or Studied

Outcomes

You will be able to

- 1) define embedded assessment
- 2) identify the general process

2. State the Type(s) of Evidence Gathered

Workshop evaluation

3. State How the Evidence was Interpreted, Evaluated, or Analyzed

The AO student worker compiled the data; Marlene analyzed the data then discussed the results with Monica.

4. State How Many Pieces of Evidence Were Collected

16

5. Summarize the Actual Results

See Attachment A for workshop evaluation

- 86% of respondents met both learning outcome #1 and #2.
- 88% of respondents rated the workshop “Useful” or “Very Useful.”
- 94% of respondents indicated the workshop was “Effective” or “Very Effective” in increasing their understanding of the topic.
- When asked about the most useful aspect of the workshop, many respondents cited the examples, handouts, and hints & tips.

The assessment benchmark is 80%.

6. In addition to the actual results, were there additional conclusions or discoveries?

Number of Attendees = 21

Number Registered = 27

Number of Registered “no shows” = 8

Rate of registered attendees = 78%

Number of Walk-Ins = 2

This information is being tracked in order to better plan future workshops.

7. Briefly Describe the Distribution and Discussion of Results

Results were distributed and discussed informally.

8. Use of Results/Program Modifications:

The AO is satisfied with the assessment results and at present has no plans for changes.

9. Reflect on the Assessment Process

10. Other Important Information

Appendix A:
How to Use Course Assignments/Exams for Program Assessment
Workshop Evaluation Results
(n = 16)

1. Please define *embedded assessment*.

Collecting evidence on program learning outcomes by extracting course assignments or course exam results

86% correct

2. Which of these is the general process of embedded assessment? Circle one.

A. 1. Define learning outcomes 2. "Map" the curriculum 3. Collect & analyze evidence 4. Report results 5. Implement an improvement plan	B. 1. Identify appropriate courses using the curriculum map 2. Select assignments and/or exam questions 3. Determine who will evaluate & how 4. Gather & evaluate student work 5. Report and discuss results 6. Use results for program improvement	C. 1. Identify what you want to learn 2. Think about how you will use the results 3. Create the instrument 4. Pilot test 5. Distribute 6. Analyze data and use the results
--	---	--

Correct answer: *B*

86% correct

3. Please rate the overall usefulness of this workshop. (Check one)

44% (7) Very Useful

44% (7) Useful

6% (1) Of Little Use

0 Not Useful At All

6% (1) No Opinion

4. To what extent was this workshop effective in increasing your understanding of the topic? (Check one)

44% (7) Very Effective

50% (8) Effective

6% (1) Somewhat Effective

0 Not Very Effective

0 Not Sure

5. Any constructive comments?

- Mahalo!
- Thank you! Happy Holidays!
- This was great. I'm looking forward to tomorrow's workshop!
- I think the problem of student "quality" and its relation to program assessment needs serious consideration.
- Thank you. Suggestion/process worked well for us and is what we do. Noticed our table [not legible] had difficulty in applicability across the board with their programs/departments.
- More!