

Assessment Results & Improvement Plan

Department/Program and Degree:	Assessment Office
Assessment Project Name:	<i>Collecting Evidence of Student Learning</i>
Semester/Yr Evidence Collected:	Spring 2010
Program Assessment Coordinator:	Marlene P. Lowe & Monica Stitt-Bergh
Person Submitting:	Marlene P. Lowe
Date Submitted:	June 15, 2010

Executive Summary:

As part of the spring 2010 *Making Program Assessment Work for You* workshop series, the Assessment Office (AO) offered a workshop entitled *Collecting Evidence of Student Learning* on May 12, 2010. The workshop was an introduction to common data collection methods for student learning assessment. It also introduced a decision-making process to facilitate the selection of a data collection method. In an effort to engage participants, the AO used a “match the method” activity and case studies as learning opportunities. The case studies were also used as a direct assessment and a workshop evaluation (pen & paper) was used for indirect assessment.

Twenty-seven people attended the workshop and completed case study assessments and workshop evaluations.

Overall, the participants met the learning outcomes and were satisfied with the usefulness and effectiveness of the workshop.

1. State the SLO(s) that was Assessed, Targeted, or Studied

At the end of the workshop participants:

- 1) can name and describe common “direct” data collection methods.
- 2) know the questions to ask when choosing a method.
- 3) are satisfied with the usefulness and effectiveness of the workshop.

2. State the Type(s) of Evidence Gathered

- a) Case study activity done in groups
- b) Workshop evaluation

3. State How the Evidence was Interpreted, Evaluated, or Analyzed

The AO student worker compiled the data; Marlene analyzed the data then discussed the results with Monica.

4. State How Many Pieces of Evidence Were Collected

27

5. Summarize the Actual Results

See Attachment A for actual results

Case Studies: 100% correctly analyzed the assessment needs and made appropriate recommendations.

100% of participants indicated the workshop was useful.

92% of participants indicated the workshop changed their understanding of data collection.

6. In addition to the actual results, were there additional conclusions or discoveries?

Number of Attendees = 27

Number Registered = 38

Number of Registered "no shows" = 12

Rate of registered attendees = 68%

Number of Walk-Ins = 1

This information is being tracked in order to better plan future workshops.

7. Briefly Describe the Distribution and Discussion of Results

Results were distributed and discussed informally.

8. Use of Results/Program Modifications:

The AO is satisfied with the assessment results.

9. Reflect on the Assessment Process

Overall, the AO is satisfied with the assessment methodology used.

10. Other Important Information

ATTACHMENT A
Collecting Evidence of Student Learning

Workshop Evaluation
With Actual Responses (N=27)

Thank you for making time in your schedule to attend today's workshop. Please take a moment to complete this short evaluation. We will use your responses to improve future workshops.

1. Please rate the overall usefulness of this workshop. (Check one)

- Useful (100%)
- Not Useful (0)
- Unsure (0)

2. Did this workshop change your understanding of the topic? (Check one)

- Yes (92%)
- No (4%)
- Unsure (4%)

3. What was the most valuable aspect of the workshop? Why? (Verbatim)

- *Discussion of merits of various methods.*
- *Clarification of direct and indirect methods and limitations.*
- *Assessment chart with types/strengths/weaknesses.*
- *Comparison of various means of data collection.*
- *That it is not difficult to incorporate program assessment into SLO.*
- *Worksheet and explanation of different basic collection methods. This will help us choose an appropriate method for our department.*
- *Exploring the limitations of methods.*
- *Case studies were great.*
- *List of data collection methods; discussion of pros & cons of methods.*
- *Loved the list of the data collection methods and their exercise. It was interesting to hear everyone's perspectives and rationale for reflecting methods.*
- *Indirect and direct -- strengths/weaknesses -- good to know what is applicable for what ____.*
- *Distinction between direct/indirect & why/when?*
- *Match the method with the correct description. Help understand each method.*
- *Exercises and discussion*
- *I liked the grid showing all methods and pros/cons of each. Also liked the case studies to show realistic examples.*
- *Case studies help to apply our understanding of assessment.*
- *All was useful!*
- *Group discussion - were varied and important.*
- *7 questions in D-M process.*
- *I liked the idea of using the curriculum map and identifying points at which your questions are already being answered.*
- *Exercise.*
- *Chart - match and method with cohort description - simple/useful*

- *Understanding difference between direct/indirect and application because I need to assess our programs and this gives me lots of ideas as well as pitfalls to avoid wasting resources.*
- *Group discussion of case study.*
- *Direct and indirect function, ____, ____.*
- *The handouts.*

4. What was the least valuable aspect of the workshop? Why? (Verbatim)

- *Group activity was interesting to do but hearing other's sharing wasn't so helpful for me.*
- *All was helpful.*
- *Our department is onboard, but might be nice to know more about how to calm faculty who are worried about Big Brother issue.*
- *All was great!*
- *The part I missed at the beginning.*
- *Nothing. It was all very helpful: 1. Information 2. Presentation 3. Structure 4. Pace*
- *None.*

5. Other constructive comments? (Verbatim)

- *Workshop and presenters were really well organized. Presentation style was clear, interesting, and competent.*
- *Very interested - got me thinking about what we can possibly implement.*
- *Mahalo*
- *More about the actual data collection, how many? Random?*
- *Very helpful!*
- *Thank you*
- *Keep the workshops coming! Mahalo*
- *Thanks!*
- *Would be nice to see more actual examples.*
- *Is there a list of survey tools (e.g. Software, online service)?*
- *Good to break the workshop into these 4 areas.*
- *Good job and providing essential aspects, they are immediately useful in implementing action.*
- *Well done!*