**Abstract**

Palliative medicine is a highly complex field aimed to prevent and relieve suffering and improve the quality of life for people with serious, progressive, and terminal illness and their families. Palliative medicine requires integrating medical knowledge, attitudes, clinical and communicative skills, personal insight, reflective ability, self-awareness, and narrative competence. For this reason, teaching, learning, and assessing learners in palliative medicine is also complex. At JABSOM, fourth-year medical students complete a four-week mandatory rotation in geriatric and palliative medicine. The rotation combines small group interactive sessions in the classroom with clinical experiences in a variety of settings. Common challenges for learners include overcoming negative attitudes regarding serious illness and death and integrating psychological and social issues to the practice of medicine. We present a series of templates developed to aid ongoing assessment, evaluation, and support of the learners during the rotation.

**Spiritual History Template**

**Interdisciplinary Introduction Template**

**Weekly Journal Template**

**Composite Learner Assessment**

- **Insights**
  - Palliative medicine is a highly complex field aimed to prevent and relieve suffering and improve the quality of life for people with serious, progressive, and terminal illness and their families.
  - Palliative medicine requires integrating medical knowledge, attitudes, clinical and communicative skills, personal insight, reflective ability, self-awareness, and narrative competence.
  - For this reason, teaching, learning, and assessing learners in palliative medicine is also complex.
  - At JABSOM, fourth-year medical students complete a four-week mandatory rotation in geriatric and palliative medicine.
  - The rotation combines small group interactive sessions in the classroom with clinical experiences in a variety of settings.
  - Common challenges for learners include overcoming negative attitudes regarding serious illness and death and integrating psychological and social issues to the practice of medicine.
  - We present a series of templates developed to aid ongoing assessment, evaluation, and support of the learners during the rotation.

- **Seminar**
  - Learning objectives for the rotation as identified by the learners at the first seminar.

- **Summary Statements**
  - Interests and attention, and progression during the rotation.

- **Week 1**
  - Learning about the patient.

- **Week 2**
  - Summary Statements

- **Week 3**
  - Strengths: Used for formative evaluation during exit interview at the end of the rotation.

- **Week 4**
  - Concerns: Used for formative evaluation during the exit interview at the end of the rotation.

- **Legend**
  - **Blue**: Student instructions
  - **Black**: Examples of student writings

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**Legend**

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