### Student Learning Objectives

**Effective Communication**
- Students can employ communication skills effectively to accomplish organizational and professional objectives.

**Leadership and Teamwork**
- Students can demonstrate leadership.
- Students can work effectively, respectfully, and professionally as a team member.

**Critical and Creative Thinking**
- Students can analyze situations and develop alternative options to resolve identified issues.
- Students can select appropriate information to develop relevant, valid, and logical arguments.

**Knowledge and Global Perspective**
- From a global perspective, students can explain and apply the principles of travel industry management and of hospitality, tourism, and/or transportation management.

**Ethics and Stewardship**
- Students can demonstrate integrity and ethical behavior.
- Students can comprehend the importance of host cultures to the global travel industry and apply sustainable practices.

### Findings

At this preliminary stage, several suggestions have been put forth based on our assessment activities:

1. Several courses need to be re-examined in terms of the number and prioritization of SLOs included and overlapping SLOs with other courses.

2. We need to carefully examine how we introduce, reinforce, and promote mastery of the SLOs in our courses, to make sure that all students will receive the same opportunities, irrespective of the emphasis or courses choices they make.

3. We need to examine the range of courses we offer, to ensure that we minimize “boutique” courses that do not support the SLOs.

4. A portfolio method of assessing student achievement throughout their program may warrant further discussion as we move forward.

The TIM faculty has found the curriculum mapping process to be valuable and instructive. It has compelled us to look carefully at learning outcomes across segments of the TIM program (such as the emphasis areas) and consider issues such as sequencing, mandatory versus elective courses, and capstone experiences in light of the stated objectives of the program. It has also prompted us to carefully examine the relationship between skill and knowledge development in our students, and the role of the curriculum in shaping both areas.

### Next Steps

Finalize curriculum maps.
Develop content maps.
Consider implementation of student portfolios.
Consider implementation of common capstone experience.