

UNIVERSITY OF HAWAII AT MĀNOA, COLLEGE OF EDUCATION, INSTITUTE FOR TEACHING EDUCATION
ETHICAL DILEMMA PEER REVIEW SCORING RUBRIC
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1. File>Save As New Copy>Rename this document [yourname.peer.review](#)
2. Choose a partner, read their ethical dilemma, and apply this rubric to their ethical dilemma.
3. Rate your partner by highlighting the appropriate column. To do this you can either change **font color** or use **highlighter** in tool bar.
4. Share this document with me.

I rated the Ethical Dilemma of: _____

Performances	5-6	3-4	1-2
Explain the ethical dimensions of teaching. (K)	Demonstrates an exemplary understanding as evidenced by clearly incorporating critical reflection and analysis of the ethical and legal issues in education. Connects ethical issues to class course concepts.	Demonstrates adequate knowledge of the legal and ethical responsibilities as evidenced by clear recognition of ethical principles.	Demonstrates a limited or narrow recognition of ethical decisions. Demonstrates a limited knowledge base of the ethical and legal responsibilities of educators.
Demonstrate the ability to engage in the critical reflection necessary to address ethical dilemmas. (S)	Exemplary and thorough articulation all six ethical principles of deliberation. Includes all perspectives in identification of conflict.	Adequate demonstration of reflective and analytical abilities as evidenced by an articulation of ethical decisions and consequences.	Limited articulation of reflective abilities demonstrated.
Abide by the ethics, principles and legal obligations vested to educators in professional service. (D)	Sets an exemplary standard in modeling ethical principles. Identifies the consequences and legal responsibilities of educators. Makes a clear connection to the NEA Code of Ethics of the Education Profession.	Models good ethical reasoning and judgment.	Does not model the ethical judgment required of educators in professional service.