Foundations—Global & Multicultural Perspectives (FG)

FG Student Learning Outcomes

Students will be able to:

1. describe disparate human societies and/or cultural traditions (e.g. cultural, economic, political, scientific, and/or social aspects) and their changes across a broad scale of time and space

2. explain the perspectives of various societies/cultures as expressed through narratives and artifacts of and from the relevant cultures

3. examine global issues and cross-cultural interactions and exchanges

*Explanatory note: The term “global issues” includes but is not limited to common themes, processes, modes and/or impacts of interaction*

Assessment Plan for SLO #1

1. Evidence will be examples of in-class exam essays collected from relevant classes

**Rubric**

<table>
<thead>
<tr>
<th>1-Not meeting</th>
<th>2-Approaching</th>
<th>3-Meeting</th>
<th>4-Exceeding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vague or inaccurate descriptions of characteristics of distinct human societies and/or cultural traditions, or fails to address more than one</td>
<td>Inadequate description of two or more distinct human societies and/or cultural traditions and/or insufficient relevant examples</td>
<td>Competent description of two or more distinct human societies and/or cultural traditions, using sufficient relevant examples</td>
<td>Clearly describes characteristics of two or more distinct human societies and/or cultural traditions using relevant examples</td>
</tr>
<tr>
<td>Little or no correct contextualization through time</td>
<td>Inadequate contextualization through time</td>
<td>Adequate contextualization through time, recognizing change and continuity</td>
<td>Accurately contextualizes them through time, recognizing change and continuity</td>
</tr>
<tr>
<td>Little or no correct contextualization in geographical space</td>
<td>Inadequate contextualization in geographical space</td>
<td>Adequate contextualization in geographical space</td>
<td>Accurately contextualizes them in geographical space</td>
</tr>
</tbody>
</table>

2. Focus Group of graduating seniors who have taken two FG classes, asking questions related to their perceptions of the courses’ impact on
   - their experience in subsequent classes in other disciplines or their major
   - their understanding of the contemporary world