

2007-08 Department Assessment Inventory

Undergraduate Programs	Graduate Programs
1. Has your program developed learning outcomes? If yes, please list.	1. Has your program developed learning outcomes? If yes, please list.
2. If your program has learning outcomes, where are they published (e.g., department web page)?	2. If your program has learning outcomes, where are they published (e.g., department web page)?
3. Do your faculty list <b>course learning outcomes</b> on their syllabi?	3. Do your faculty list <b>course learning outcomes</b> on their syllabi?
4. Does your program have a <b>curriculum map</b> that links <b>course</b> outcomes to <b>program</b> outcomes? If so, please include.	4. Does your program have a <b>curriculum map</b> that links <b>course</b> outcomes to <b>program</b> outcomes? If so, please include.
5. Does your program <b>benchmark</b> or have goals for student performance? If yes, please list.(e.g. 70% students will graduate within 5 years)	5. Does your program <b>benchmark</b> or have goals for student performance? (e.g. 70% students will graduate within 5 years)
6. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (i.e. capstone project, class assignment)	6. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (i.e. capstone project, class assignment)
7. Who interprets the evidence of student learning?	7. Who interprets the evidence of student learning?
8. How are the assessment data/results used to inform decisions concerning the curriculum and administration of the program?	8. How are the assessment data/results used to inform decisions concerning the curriculum and administration of the program?
	9. What attempts are made to monitor students' post-graduate professional activities?