**Students**
- Complete assessment-related assignments/tasks to the best of their ability
- Engage in assessment-related activities (e.g., complete surveys, participate in focus groups or interviews)
- Serve on committees
- Provide feedback on assessment activities

**Faculty Members**
- Own and are responsible for the assessment of student learning at Mānoa
- Participate in assessment activities, such as developing learning outcomes, collecting samples of student work, scoring student work from colleagues’ courses, discussing desired outcomes or how to use results
- Communicate learning outcomes/objectives and expectations to students
- Act on assessment results

**Department Assessment Coordinators**
- Take the lead role in department/program assessment efforts
- Liaise with administration, support offices, and faculty groups

**Departments (or Programs)**
- Develop and carry out meaningful, manageable, and sustainable assessment plans
- Develop and distribute student learning outcomes/objectives and expectations of quality
- Systematically align courses and learning outcomes with program and institutional goals
- Routinely collect, assess, and reflect on assessment results
- Act on assessment results

**Mānoa Assessment Committee (MAC)**
- Establish academic assessment policies
- Liaise with faculty to promote effective academic assessment practices
- Identify the most appropriate practices and uses for assessment of student learning
- Acts on assessment results

**Support Offices**
- Educates and consults on how to assess programs, what to assess, and how to act on the results
- Facilitates program- and institutional-level assessment planning, implementing, analyzing, summarizing results, and making evidence-based decisions
- Acts on assessment results

**Faculty Development & Academic Support**
- Offers course-level evaluation: mid-semester and end-of-course
- Provides workshops on learner-centered approaches to teaching

**Administration/Leadership**
- Communicates the value of assessment and publicly promotes its importance
- Identifies, establishes, and makes available support and resources that initiate, build, and sustain the commitment to assessment
- Acts on assessment results

**STUDENT LEARNING**