1. Student Learning Outcomes

1.1. Acquire a wide range of knowledge about Oceania
1.2. Demonstrate mastery of a Pacific-related specialty area
1.3. Demonstrate understanding of Pacific Studies as an organized, interdisciplinary field of study
1.4. Demonstrate understanding of the conceptual, political, cultural, and ethical issues confronting students of Oceania today

2. SLO Availability

The SLOs are available in the following publications:

2.1. Center for Pacific Islands Studies website [www.hawaii.edu/cpis/](http://www.hawaii.edu/cpis/)
2.2. Center for Pacific Islands Studies brochure
2.3. University of Hawai`i at Manoa, 2005-06 Catalogue

3. SLOs and the curriculum

The MA program includes the following components:

3.1 Core seminars: *PACS 601 Learning Oceania, PACS 602 (Re)Presenting Oceania,* and *PACS 603 Researching Oceania*
3.2 Focus courses
3.3 Elective courses
3.4 MA Written Examination (“comps”)
3.5 Thesis or MA Portfolio

Program components contribute to the achievement of SLOs as follows:

<table>
<thead>
<tr>
<th>SLO</th>
<th>program component</th>
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<tbody>
<tr>
<td>3.5 Knowledge of Oceania</td>
<td>core seminars</td>
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<td></td>
<td>elective courses</td>
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<td>MA exam</td>
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<td>3.6 Pacific specialty</td>
<td>focus courses</td>
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<td></td>
<td>thesis/portfolio</td>
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<tr>
<td>3.7 Understanding of field of study</td>
<td>core seminars</td>
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<td>MA exam</td>
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<tr>
<td>3.8 Issues for students of the region</td>
<td>core seminars</td>
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<td>MA exam</td>
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</tbody>
</table>
4. Population covered

The population covered by this assessment is students in the MA program in Pacific Islands Studies.

5. Assessment events and devices

Student progress through the MA program is monitored during academic advising sessions prior to registration each semester, and with reference to the following events and devices:

5.1 performance in course work as measured by individual grade and grade-point-average.

5.2 performance in MA Written Examination ("comps"), usually taken in the third semester in the program and designed to measure a) general knowledge of Oceania; b) knowledge of the field of study; and c) understanding of issues facing students of the region. Exam is set and performance assessed by a committee of three CPIS faculty.

5.3 development of a specialized thesis or portfolio project and presentation of results. Students present their initial ideas about MA projects in a concept paper for PACS 601 in the fall semester, and develop a comprehensive project proposal in PACS 603 in the spring semester. Projects are supervised and assessed by a three-person MA committee.

6. Contribution to field of study

Students in the MA program in Pacific Islands Studies regularly participate in Pacific-related professional and student conferences at UH-Manoa, other regional universities, and on the US Mainland. A significant proportion of MA students participate in academic and cultural exchanges with other universities in the region. A small minority publish their work in refereed journals such as The Contemporary Pacific, or in the Occasional Papers Series published by the Center for Pacific Islands Studies. Some also contribute book or media reviews to professional journals, including The Contemporary Pacific.

7. Post-graduate monitoring

The professional activities of MA graduates are regularly reported in Pacific News from Manoa, a quarterly newsletter published by the Center for Pacific Islands Studies.

Terence Wesley-Smith
Graduate Chair, Center for Pacific Islands Studies

8/24/05