

Department of East Asian Languages and Literatures
Korean Program Assessment
Undergraduate
2004-2005

09/09/05

AY	Courses	Focus of Assessment	Data-gathering approach	Assessment Interpretation/Findings	Treatments	Treatments Outcomes/Actions
2004 - 2005	300-400 levels	Curriculum restructuring	KOR faculty curricular review	Strong need for upper-level content courses. Need of multi-media enhanced instruction.	Implementation of new courses and adoption of new textbooks: KOR 307 ¹ EALL 384 ² KOR 480 ³	Student enrollments for the new courses exceeded original expectation, resulting in overall increase in enrollment in Korean programs. KOR 307 (implemented in Fall 2004) KOR 384 (implemented in Spring 2005) KOR 480 (implemented in Fall 2004)
	400 level	Instructional quality enhancement	KOR faculty curricular review. Peer class-observation & review. End-of-semester student evaluations. End-of-term achievement test. End-of-term final oral proficiency interview.	Strong need for new textbooks for advanced-level reading and writing skills.	Development and adoption of new textbooks for courses: KOR 420 ⁴ KOR 481 ⁵ KOR 470 ⁶	On-going and yet to be measured. KOR 420 (taught in Fall 2004 with a new textbook) KOR 481 (to be taught in Fall 2005 with a new textbook) KOR 470 (taught in Spring 2005 with a preprint textbook)
	Beyond 400 levels	Diversification of curriculum via the UH Korean Flagship Program	Nation-wide need analysis research undertaken by the UH Korean Flagship Program	Identification of strong need for superior-level of proficiency.	UH has been designated as the host institution for the Korean Flagship Program. Implementation of new courses under the Flagship Program: KOR495 ⁷ KOR496 ⁸	On-going and yet to be measured.

¹ KOR 307: "Readings in Chinese Characters"; textbook, *Korean Reader for Chinese Characters* (Honolulu: University of Hawaii Press, 2002).

² KOR 384: "Modern Korean Women Writers and Culture" (3 crd.).

³ KOR 480: "Korean Oral Proficiency through Film" (3 crd.).

⁴ KOR 420: "Korean Composition" (3 crd.); new textbook, *Korean Composition* (Honolulu: University of Hawaii Press, 2002)

⁵ KOR 481: "Selected Readings in Korean" (3 crd.); new textbook, *Selected Readings in Korean* (Honolulu: University of Hawaii Press, 2003)

⁶ KOR 470: "Language and Culture of Korea" (3 crd.); new textbook, *Korean Language in Culture and Society* (Honolulu: University of Hawaii Press, 2005)

⁷ KOR 495: "Internship Program".

⁸ KOR 496: "Korean Abroad".

AY	Courses	Focus of Assessment	Data-gathering approach	Assessment Interpretation/Findings	Treatments	Treatments Outcomes/Actions
	100-300 levels	Web-enhanced instruction	End-of-semester student course evaluations. KOR faculty curricular review.	Need to utilize internet as a supplementary source of course instruction.	Establishment of a course website for all levels of Korean language up to 300-level.	Yet to be measured.
	100-400 levels	Curriculum restructuring	Informal student survey. Student interviews.	Need to create media-based literary/cultural studies on Korea.	New course proposal: EALL 374 ⁹	Yet to be implemented.
	300 level	Curriculum restructuring	KOR faculty curricular review. Student interviews.	Urgent need for continuation of conversation courses beyond 200-level courses.	Design and creation of advanced-level conversation courses: KOR 311/312 ¹⁰	Yet to be implemented.
	300-400 levels	Web-based Courses	KOR faculty curricular review	Need to restart web-based 300-400 level courses.		Under consideration
	400 level	Instructional quality enhancement	KOR faculty instructional material review	Need for a new textbook development and adoption.	Planned adoption in Spring 2005 of a new textbook for KOR 464 ¹¹	KOR 464 (taught in Spring 2005 with a new textbook)
	Minor & Certificate Program	Requirements Revision	KOR faculty curricular review	Need to revise and upgrade requirements.	Incorporation of newly developed courses into requirements	Assessment in progress

⁹ EALL 374: "Korean Literature and Culture through Film" (3 crd.).

¹⁰ KOR 311: "Advanced-level Conversational Korean (1)" (3 crd.).

KOR 312: "Advanced-level Conversational Korean (2)" (3 crd.).

¹¹ KOR 464: "Introduction to Modern Korean Literature" (3 crd.); new textbook, *Readings in Modern Korean Literature* (Honolulu: University of Hawaii Press, 2004).

2000 - 2005	100-400 levels	Textbook development and publication	Nation-wide need analysis. Research on the curriculum design of existing textbooks. Pre-publication field tests. Feedback from external textbook reviews.	Need for new textbook based proficiency-oriented integrated approach	Publication of textbook series by the Korean Language Education and Research Center, Honolulu, Hawaii. ¹²	National recognition of the UH Korean programs and wide adoption of textbooks (45 universities and colleges in the U.S. and abroad).
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¹² *Integrated Korean* series (14 volumes from Beginning to High Advanced):

Beginning 1 Text: 2000, 336 pp.; Workbook: 2000, 224 pp.; Set of 7 CDs
 Beginning 2 Text: 2000, 344 pp.; Workbook: 2000, 240 pp.; Set of 8 CDs
 Intermediate 1 Text: 2001, 320 pp.; Workbook: 2001, 176 pp.; Set of 4 CDs
 Intermediate 2 Text: 2001, 290 pp.; Workbook: 2001, 128 pp. Set of 5 CDs
 Advanced Intermediate 1 Text: 2002, 312 pp.; CD
 Advanced Intermediate 2 Text: 2002, 296 pp.; CD
 Advanced 1 Text: 2004, 320 pp.
 Advanced 2 Text: 2004, 328 pp.
 High Advanced 1 Text: 2004, 280 pp.
 High Advanced 2 Text: 2004, 296 pp.

Content textbooks (5 volumes):

Korean Reader for Chinese Characters: 2002, 384 pp.
Korean Composition: 2002, 352 pp.
Selected Readings in Korean: 2003, 360 pp.
Readings in Modern Korean Literature: 2004, 376 pp.
Korean Language in Culture and Society: 2005, 290 pp. (to appear in October)

Reference books:

Teacher's Manual (in preparation)
 A Dictionary of Korean Grammar and Usage (near completion)

Department of East Asian Languages and Literatures
Korean Program Assessment
Graduate
2004-2005

09/07/2005

AY	Courses	Focus of Assessment	Data-gathering approach	Assessment Interpretation/Findings	Treatments	Treatments Outcomes/Actions
2004-2005	All	Curriculum restructuring	KOR faculty curricular review Students' admission records.	Need to create courses in the field of acquisitional and pedagogical research of Korean as a second language.	Proposal and approval of new courses: KOR 645 ¹³ KOR 655 ¹⁴	KOR 645 (taught in Fall 2004) KOR 655 (to be taught in Spring 2006)
	MA & PhD courses	Instructional quality enhancement	KOR faculty review of student in-class presentations & end-of-semester papers. End-of-semester student evaluations.	Need to reorient course objectives toward more learner-centered direction.	Adoption of interactive, student-led presentation and project-oriented approaches in classroom instruction.	Increase in student enrollments in KOR courses. Students' positive and active participation in classroom activities. Increase of students' participation in interdisciplinary conferences.
	EALL603 (K) ¹⁵	Curriculum restructuring	KOR faculty curricular review. Informal student interviews.	Need for annual offering of the bibliography course.	Planned offering of EALL603(K), Spring 2005.	Manoa Campus Flooding caused cancellation of EALL 603(K). To be taught in Fall 2005.
	All MA & PhD courses	Curriculum refinement	KOR faculty curricular review. Review of students performance in-class presentations.	Need to update reading materials, incorporating up-to-date theoretical research in the fields.	Upgrading of MA & PhD reading list. Revision of PhD Comprehensive exams.	Yet to be measured
	All MA & PhD courses	Assessments	KOR faculty review of the results of MA Diagnostic and PhD Qualifying exams. KOR faculty review of students' MA theses and PhD dissertations/ oral defense	Need for upgrading evaluative standards of student academic achievements	Revision of MA Diagnostic and PhD Qualifying exams.	Yet to be measured

¹³ KOR 645: "Research in Korean Language Acquisition"

¹⁴ KOR 655: "Practicum: Teaching Korean as a Second Language"

¹⁵ EALL 603K: "Bibliographical and Research Methods".

All MA & PhD students	Career development advising	Informal alumni survey	Need for focusing on student post-graduation employment	Establishment of wider professional network for student post-graduation employment opportunities.	Success in placing students in leading institutions in the U.S. and abroad.
600 level courses	Curriculum restructuring	KOR faculty curricular review Student interviews.	Need for diversification in graduate course offerings.	Planned new course proposals: KOR 664 ¹⁶ KOR 665 ¹⁷	KOR 664 (to be taught in Spring 2006) KOR 665 (pending)
700 level Seminar courses	Curriculum restructuring	KOR faculty curricular review Informal need analysis	Need for diversification of upper level research courses to meet the student need for paper publication.	Planned course proposals: KOR 652 ¹⁸ KOR 740 ¹⁹	KOR 735 has been changed to KOR 652 (to be taught in Spring 2006) KOR 740 (in preparation)
PhD courses	Graduation requirements	KOR faculty review of the results of MA Diagnostic and PhD Qualifying exams. KOR faculty review of students' MA theses and PhD dissertations/ oral defense	Need to highten the quality of student scholastic performance and publication	Requirement of graduate student working papers prior to PhD Comprehensive exam	Yet to be implemented

¹⁶ KOR664: "Topics and Issues in Modern Korean Literature"

¹⁷ KOR665: "Instruction and Curriculum Design of Korean as a Second Language"

¹⁸ KOR652: "Major Authors in Modern Korean Literature"

¹⁹ KOR740: "Korean Cultural Linguistics"