A. Undergraduate Assessment by Degree/Certificate Program

BA in Philippine Language and Literature (Filipino) and Minor in Filipino

I. Student Learning Outcomes (SLOs)
   1. Train students to become functional, literate users of Filipino language.
   2. Develop in students an in-depth understanding of Philippine culture and society.
   3. Familiarize students with the canon of Philippine literature focusing on its various themes, genres, historical and cultural contexts.
   4. Prepare students for careers requiring Filipino language proficiency, such as Filipino language teaching, translation, social work or community service in Filipino communities, international business and customer relations, government work requiring knowledge of a foreign language.
   5. Prepare students for advanced studies and research in various fields with particular focus on Philippine languages, cultures and contemporary society and history.

II. These SLOs are published in the Filipino Program brochures and website.

III. The SLOs are addressed by the goals of required course work within the Filipino program and the goals of selected electives in other programs (e.g. Ethnic Studies, Anthropology, History, Dance).

IV. Data collection
   a. Nature of instruments used:
      • Participation in informally arranged practicum involving community work, volunteer teaching/tutorial services in local communities/organizations
      • Active involvement on the editorial board of the Filipino and Philippine Literature program publication, the Katipunan Magazine
      • Interview with graduating students and occasional follow-up interview after a period of several months
      • The program is in the process of developing a 1-credit capstone class for majors and minors
   b. Nature of data obtained:
      • Perceptual/attitudinal indicators: experience in the program; perception of the Program
      • Performance indicator: Contributions to the Katipunan magazine, Participation in practicum/community work
   c. When were the data collected: end of each semester
What population is covered by the assessment: Majors and Minors only. The students were required to participate in the Katipunan magazine work, encouraged to volunteer for community or tutorial work in local Filipino communities and organizations. They were also interviewed before graduation regarding their experience in the program, their career plans and their perception of the program and how the experience impacts their future plans.

The BA Filipino and Philippine Literature and Minor in Filipino programs were approved in 2002 and 2003, respectively. Being new, these programs have a small number of graduates. For the 2004-2005 assessment process, 100% of the current students, graduates of the BA and minor programs since 2003, and graduating majors and minors of each semester were included; a total of 14 students.

Primarily the undergraduate adviser and the coordinator of the program assessed collected data. However, all faculty members in the program gave their assessment of the student performance and progress as well.

The data was collected in scheduled activities outside the classroom setting. It should be noted that the type of assessment instruments and rating process used are currently informal and in the experimental period. The Filipino and Philippine Literature Program is working on the development of a more objective and rigorous assessment tool.

V. The assessment results/data gathered are used to make decisions and changes for the improvement of the curriculum and program administration. Some of the steps directly informed by data gathered from these assessment results are the following:

- Development of new courses that address the needs and interests of students.
- Development of new teaching and learning materials.
- In-service training for faculty to address pedagogical issues that directly relate to curricular needs of students.
- Establishment of a formal advising process, including entry into and exit from the Programs.

VI. General Education Assessment Within the Major

1. Students of the BA Philippine Language and Literature program are proficient in the primary information-accessing methods of the field. Important skills are acquired through the coursework requirements, including formal papers and presentations, research projects, community work and other creative projects.

2. Graduating students are satisfactorily proficient in the problem solving and oral communication methods of the field.

3. Students have sufficient training and experience in the modes of inquiry and analysis appropriate to the field.