THE BACHELOR PROGRAM IN SOCIOLOGY

Student Learning Outcomes

I. CONCEPTUALIZATION: reflects an ability to present sociological ideas,
   - is informative
   - reflects a sociological significance of the topic
   - displays familiarity with relevant literature
   - relates the topic to sociological theory, states hypotheses, etc.

II. EVIDENCE: displays ability to collect and report relevant data/information.
   - develops research methodology
   - gathers data scientifically, relying on original or secondary data collected systematically
   - is honestly presented, clarifying what are the student's values and personal opinions
   - presents data that are relevant to the research topic
   - presents data and results/findings in easily understandable formats, conforming to acceptable standards (e.g. contingency tables, graphs, quoted field notes, etc.)

III. INTERPRETATION: displays an ability to analyze data.
   - displays ability to understand and interpret data
   - demonstrates reasonably clear and logical reasoning in interpreting data
   - understands the relevance of findings to theory

IV. WRITING SKILLS: shows acceptable writing skills.
   - the prose is usually clear and the meaning of ideas is effectively conveyed
   - displays a wide vocabulary and proper choice of words
   - exhibits proper sentence structure, some sentence variety, and cohesion between sentences
   - show minimum errors in grammar, observes conventions of standard written English

Curriculum Map

<table>
<thead>
<tr>
<th>OUTCOME</th>
<th>COURSES</th>
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<tbody>
<tr>
<td>I</td>
<td>100, 200, 300, and 400 level sociology courses</td>
</tr>
<tr>
<td>II</td>
<td>300, 475, 476, 478</td>
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<tr>
<td>III</td>
<td>300, 475, 476</td>
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<tr>
<td>IV</td>
<td>Writing-intensive SOC courses and all SOC courses that have writing assignments</td>
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</tbody>
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